



Dr. K.C.G. Verghese
Founder Chairman
1940 - 2006



HISTAR

Hindustan International School Trust

A Blend of Excellence

A Unique Pre-Primary Program from the Hindustan Group of Institutions,
approved and recognized by the Cambridge Assessment International Education.



Together We Reach for the Stars



HISTAR

(A PRESCHOOL DIVISION OF THE HINDUSTAN INTERNATIONAL SCHOOL TRUST)

A Pre-Primary Program with a Difference:

WE HELP CHILDREN DEVELOP IN A NATURAL PROGRESSION,
NOW ENHANCED WITH CAMBRIDGE EXCELLENCE!



Cambridge Assessment
International Education



CAMBRIDGE
UNIVERSITY PRESS

Cambridge Early Years Centre

OUR REGISTRATION AS A CAMBRIDGE EARLY YEARS CENTER
(**CENTER NUMBER IN 785**) ENHANCES OUR COMMITMENT TO
INTERNATIONAL EDUCATIONAL EXCELLENCE

Table of Contents



HISTAR LOGO.....	01
Message From Chairman	02
HISTAR Cambridge Early Year Curriculum	03
National Education Policy (NEP)	04
HISTAR - Vision & Mission	05
HISTAR Aim - Objectives - Focus	06
The HISTAR Skill Development Matrix	07
The HISTAR Programme Affiliated to Cambridge	08
Parent Collaboration Model A Bridge to Cambridge	09
Development Review Matrix (DRM)	10
Campus	11
Classroom	12
Activities	13
Events	14
Sports	15
Facilities	16
Conclusion	17
Campus Address	18





Cambridge Assessment
International Education

CAMBRIDGE
UNIVERSITY PRESS

Cambridge Early Years Centre

HISTAR LOGO

The HISTAR Logo is inspired from the Logo of the Hindustan International School.

The Vibrant Colours

The Vibrant Colours represent the various hues of early childhood

HISTAR

The Acronym stands for Hindustan Star which signifies our belief that every Pre Primary Student of HIS is a Potential Star

Two Children Reaching for the Stars

Signifies that the Sky is the Limit for our Little Scholars

The HISTAR MASCOT

Two Children and a Star - The Mascot signifies a child's potential to aim for the Stars and achieve the Impossible



Message From Chairman

Hindustan Group of Institutions

It is with immense pleasure and pride that I extend my warm greetings to each one of you. I am excited to share a groundbreaking development that promises to elevate our commitment to excellence in education.

Our beloved institution has consistently been a trailblazer in providing quality education that goes beyond conventional boundaries. I am pleased to announce the integration of the prestigious Cambridge Early Years Program into our esteemed HISTAR curriculum. This collaboration reflects our unwavering dedication to fostering a learning environment that not only meets but exceeds international standards.

At Hindustan International Schools, we believe in the holistic development of every child, nurturing their unique potential and instilling a love for learning that lasts a lifetime. The HISTAR-Cambridge partnership is a testament to our commitment to providing your children with a world-class education that prepares them for the global challenges of tomorrow.

I extend my gratitude to our exceptional team of educators, whose dedication has been the driving force behind our success. Together, let us embark on this exciting journey, where tradition meets innovation, and every child is empowered to reach for the stars.

Thank you for entrusting us with the education and well-being of your children. Here's to a future filled with learning, growth, and countless achievements.



Dr Anand Jacob Verghese

HISTAR Cambridge Early Years Curriculum

The HISTAR Cambridge Early Years Curriculum embodies the harmonious union of tradition and innovation. Our commitment to holistic child development, now fortified by the Cambridge Early Years Program, lays a strong foundation for your child's educational journey.

We provide a balanced blend of indoor and outdoor experiences, facilitating a smooth transition from preschool to primary school.

By merging our in-house curriculum with the Cambridge Early Years Program, we offer a unique approach that tailors learning experiences to each student's needs and pace.

HISTAR Cambridge Early Years Curriculum not only sets high standards for learning but also ensures holistic development across all curriculum areas, caring for your child's overall growth.

Join the HISTAR Cambridge Early Years Program and Let Your Child's Journey to Excellence Begin!



The best start to learning, communicating, reading, counting, creating and succeeding **is with us.**



National Education Policy (NEP)

HISTAR Cambridge Early Year Program aligns with the NEP 2020, ensuring a smooth transition for students into primary school (National or State board), guiding them from a play-based learning environment to a formal classroom setting. The HISTAR blended program is rooted in the Indian context including aspects of culture, traditions, heritage, and contemporary knowledge, utilizing digital technology for effective teaching and learning experiences.

Adhering to NEP, our program inculcates Early Childhood Care & Education (ECCE) for children aged 3 to 6, focusing on adaptable, multifaceted, and play-based methodologies. Upon completion of the HISTAR Early Years Program, students can choose to continue with the CAIE curriculum for further education.



HISTAR - Vision & Mission

Vision

- To facilitate the natural all round development process of a Pre School Child and ensure a smooth transition into the Pre Primary School Environment.

Mission

- To facilitate the balanced development of the child in disparate domains of cognitive, Ethics, Physique, Social Skills and Aesthetics.
- To facilitate correct living habits(hygiene) and a strong and healthy body.
- To instill in Children an interest in exploring and an inquisitive mind thereby ensuring learning through fun.
- To instill in children- Positive values and Attitudes.





Aim

Our aim is to ensure the holistic development of a child with a strong focus on intellectual, physical, emotional, social, and personal hygiene aspects. With the integration of the Cambridge Early Years Program, we have aligned our objectives with international educational standards.

Objective

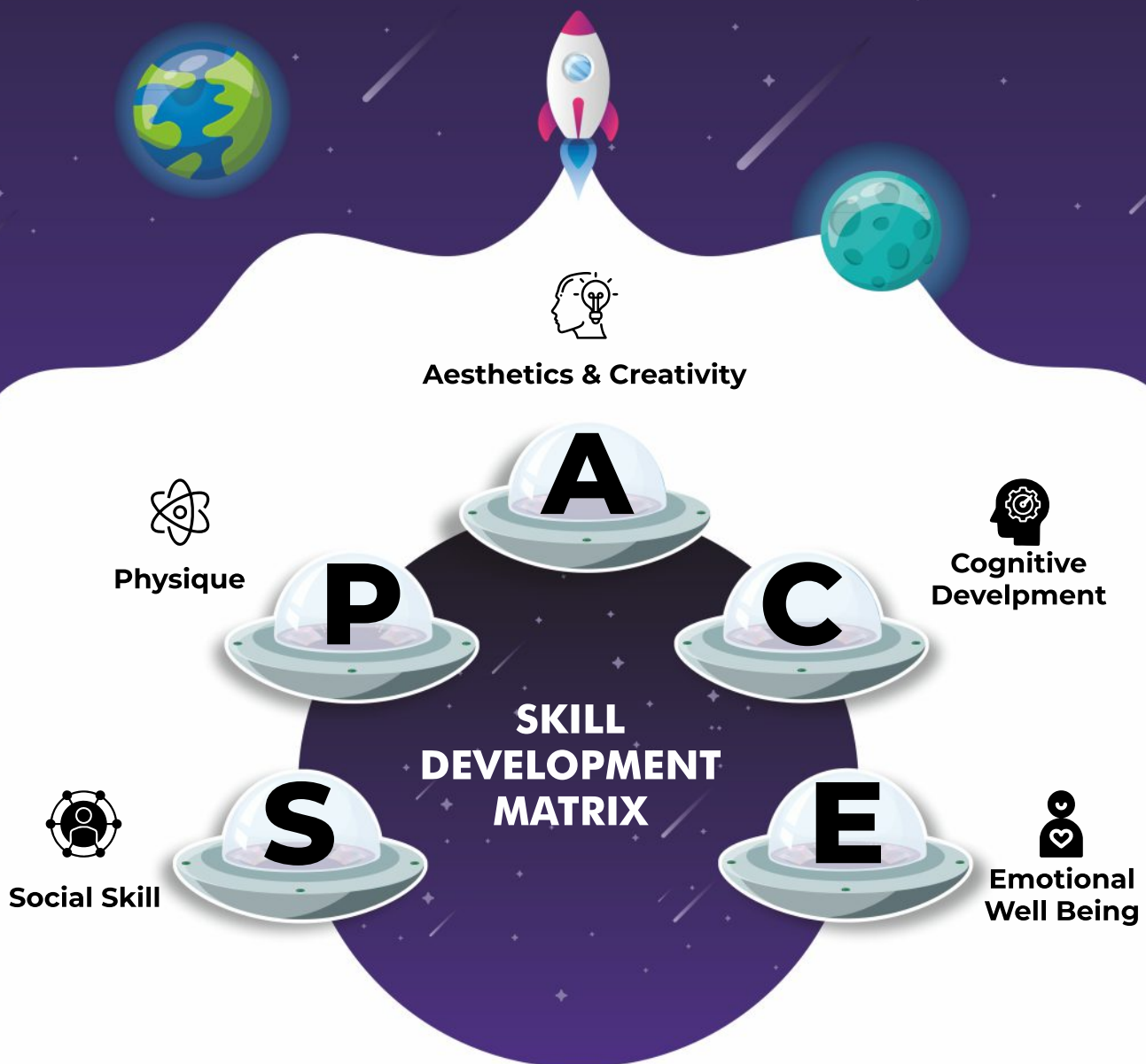
We aim to cultivate a love for lifelong learning, fostering their natural curiosity and interest in acquiring knowledge. Our new approach combines HISTAR's individualized learning with the structured excellence of Cambridge.

Focus

- Cambridge Philosophy
- Ensuring holistic development
- Providing real-life sensory and fun-filled learning
- Recognizing and celebrating every child's uniqueness
- Encouraging continuous collaboration between the school and parents

The Skill Development Matrix

Our program now integrates with the Cambridge Early Years Program, emphasizing social, physique, aesthetics, creativity, cognitive development, and emotional well-being, in line with international best practices.



Cambridge Early Years Program Principles

Social Skills

- Emphasis on nurturing sociability and fostering desirable behavior.
- Focus on effective interaction with adults and peers.
- Encourages collaboration, communication, and positive relationship building.
- Essential foundation for lifelong learning and social success.

Physique

- Facilitates balanced development of gross and fine motor skills.
- Improves sensory perceptions, concentration, and observational abilities.
- Aims to develop physical confidence, resilience, and self-protection awareness.
- Ensures children are physically prepared for life's challenges.

Aesthetics and Creativity

- Provides enriching sensory experiences for free expression of thoughts and feelings.
- Stimulates creativity, imagination, and a passion for creative activities.
- Vital for nurturing well-rounded, innovative individuals prepared for future challenges.

Cognitive and Language Development

- Curriculum designed to ignite and satisfy natural curiosity.
- Develops logical concepts, basics of numeracy and literacy, and essential analytical, reasoning, and problem-solving skills.

Emotional Well Being and Development

- Focus on adapting to the emotional world through everyday experiences.
- Guides understanding and expression of emotions like joy, pain, and anger.
- Develops self-confidence, self-esteem, and the ability to express feelings without inhibitions.

Parent Collaboration Model (PCM)

At HISTAR, We encourage parents to actively engage in their child's learning journey. Through participation in school events and academic activities, parents gain insight into their child's academic and personal development.

We provide regular feedback through written and spoken communication, keeping the parents well informed of day-to-day activities.

Parental support is the linchpin, ensuring perfect alignment between home and school practices, eliminating any childhood dilemma regarding what is taught and what is practiced.



Development Review Matrix (DRM)

In keeping with the concept of Learning through Fun, the HISTAR Programme does not envisage any Formal Assessment of the Child. The DRM hinges on continuous informal observation of a child's progress on a day to day basis. Every Child has his/her own pace of development and this important fact needs to be kept in mind while reviewing the Child's Development.

The HISTAR Programme reviews the development of a Child vis-a-vis his/her own progressive benchmark and is an indicator of the individual Child's progress and not a comparison with other Children.

Aim

To enable Teachers to determine if teaching Strategies and Activities are reflecting the desired results and reformulate methodology where needed, to achieve desired objectives.

Assessment Strategies

- Observation and Learning Log
- Recording the progress of Learning Objectives and Characteristics
- Periodic Review Meetings with Students and Parents
- Informal/Casual Demonstration of Skills by the Students
- One on One Interaction (Question & Answer Method)





Hindustan International School - Guindy



Hindustan International School - Karapakkam



Hindustan International School - Padur

Campus



Classrooms





Sorting of Shapes



HIS Playtime



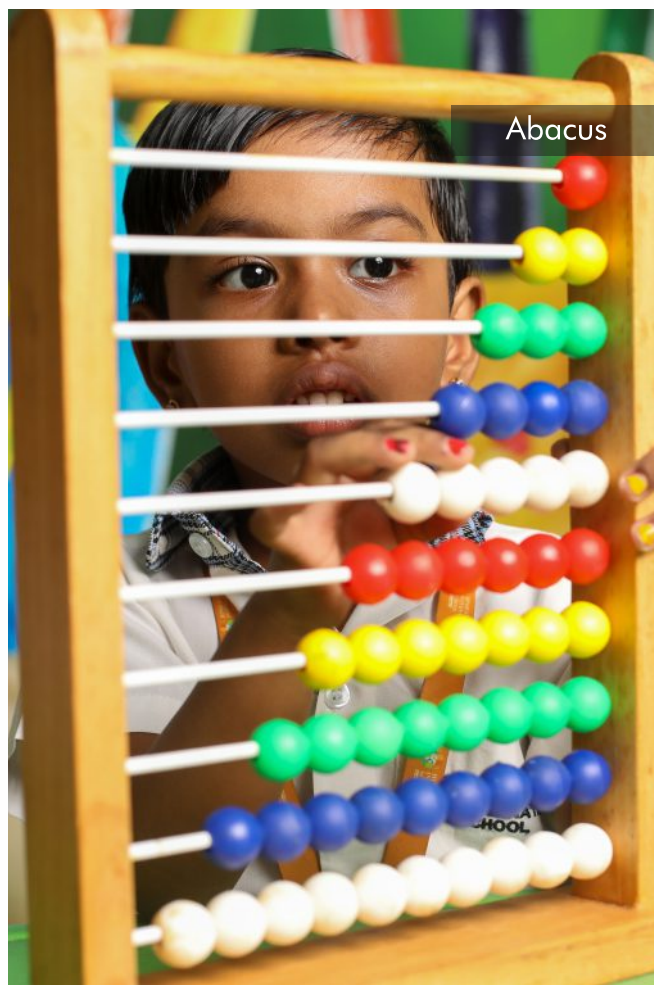
Discover your Senses through Sense Booth



Car Wash Day



Make my Music



Abacus

Activities

Events



Annual Day



Pongal Celebration



Gandhi Jayanthi



Graduation Day



Onam Celebration



Talk Like A Pirate



Kiddie Annual Day



Sports

Facilities



Pony Club



Maths Club



Infirmary



Play Area



We Found Something



Drawing Club

Awards & Recognition





Hindustan International Pre-School - Guindy
#40, G.S.T Road, St. Thomas Mount,
Chennai - 600 016
Ph: 91 44 22342020
Mob: 98405 40002
Email: info@hindustanschools.in



Hindustan International Pre-School - Karapakkam
KCG Nagar, Rajiv Gandhi Salai,
Karapakkam, Chennai - 600 097
Ph: +91 98408 42747 / 81220 03433
Email : info.kpkm@hindustanschools.in



Hindustan International Pre-School - Padur
100, Dr KCG Nagar, Veeranam Road, Padur,
OMR, Chennai - 603 103
Ph: +91 73588 66 366 / 9791174777
Email: info.padur@hindustanschools.in



GUINDY



KARAPAKKAM



PADUR

JOIN THE HISTAR FAMILY

Let Your Child's Journey to Excellence Begin!

Hindustan International School Trust
No. 40, G.S.T. Road,
St. Thomas Mount, Chennai – 600 016
Tamilnadu, India Phone: +91 – 44 – 22342020
Email: histar@hindustanschools.in
www.hindustanpreschools.in



Histarchennai



histarpreprimary



HISTAR – Hindustan International Preschool

